

Identification	Subject (code, title, credits)	INTL258, International Public Law, 6 AKTS
	Department	Law
	Level	Undergraduate
	Term	Fall, 2025
	Instructor	Saadat Novruzova
	E-mail 1:	saadat_n@yahoo.com
	Phone:	
	Classroom/hours	11 Mehseti str. (Neftchilar campus), Old Building
	Office hours	By appointment
Prerequisites		
Language	English	
Compulsory/Elective		
Required textbooks and course materials	<p>Core readings:</p> <ol style="list-style-type: none"> 1. “International Law”, Malcolm N.Shaw, 2021 2. “Principles of Public International Law”, Ian Brownlie 2019 3. “The new terrain of international law”, Karen J. Alter 2014 4. “Cases and materials on international law”, Martin Dixon, Robert McCorquodale & Sara Williams 2016 <p>Additional readings:</p> <ol style="list-style-type: none"> 1. “Basic documents in International Law”, Ian Brownlie 2. “Introduction to the International Human Rights Regime”, Manfred Nowak 3. National Legislation 4. www.un.org 5. www.coe.int 6. www.eu.org 7. www.osce.org 	
Course outline	<p>This subject is designed to enable students to critically analyse the principles of public international law and to understand the way in which these principles may be used in the practice of law. The subject will build on the understanding of international law acquired in Principles of Public Law and enable students to engage deeply with international law in the context of contemporary international events. Students are encouraged to evaluate multiple perspectives – of states, of individuals and of other actors – in order to acquire an expert understanding of the impact of public international law on public and private activities. The topics addressed in the course will include:</p> <ul style="list-style-type: none"> • Developing International Law; 	

	<ul style="list-style-type: none"> • International Legal Personality – the role of states, international organisations and individuals in international law; • The Application of Treaties; • Jurisdiction and Immunity from Jurisdiction; • The Responsibility of States and Other Actors for Breaches of International Law; • The Use of Force and the Powers of the Security Council of the United Nations; • Judicial and Non-Judicial Methods of International Dispute Resolution. <p>The aim is to acquire an historically-situated understanding of international law and the choices made and not made by international lawyers in the context of current international disputes.</p>		
Course objectives	<p>General Objective of the Course: To meet curriculum requirements of the School of Law, International Law and International Relations.</p> <p>Specific Objectives of the Course: -To support student academically, to improve their chances of realizing their potential. -To encourage students participation and interaction as well as fostering atmosphere of tolerance and respect. -To develop understanding the fundamentals of International Public Law. -To build background for the student's further studying other spheres of International Law</p>		
Learning outcomes	<p>International law itself divided into conflict of laws (or private international law as it sometimes called) and public international law (usually just termed international law). The former deals with those cases, within particular legal systems, in which foreign elements obtrude, raising questions as to the application of foreign law or the role of foreign courts.</p> <p>On completion of this subject, students should:</p> <p>Have developed an advanced understanding of the development and structure of the international legal system and the theoretical bases for public international law;</p> <p>Have developed an advanced and integrated understanding of the principles of public international law;</p> <p>Be able to reflect critically on the role of states, international organisations and individuals in international law;</p> <p>Have the capacity to apply international law principles to complex international events, including events involving territorial disputes, jurisdictional disputes and the use of force by states and other international actors;</p> <p>Be able to think creatively about the type of arguments that may be raised in international legal disputes in fora such as the International Court of Justice.</p>		
Methods of teaching	Lectures	X	
	Seminars	X	

	Case Law	X	
	Others	X	
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm evaluation	To be determined by the Dean's Office	35
	Class attendance		5
	Active participation at the seminars		10
	Multiple choice test		
	Case-study and PowerPoint presentation	(Research topics will be assigned before the final exam)	10
	Final exam	To be determined by the Dean's Office	40
	Total		100
Policy	<p>You are expected to:</p> <ul style="list-style-type: none"> - attend classes on a regular basis as the classes are conducted in a combined lecture/seminar format where students should <u>play an active part</u>. - read the assigned and suggested readings before you come to class - engage actively in classroom discussions - offer thoughtful and informed classroom presentations and written work - submit all your assignments on time - follow assignments closely and carefully. <p>Class attendance:</p> <p>Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (<i>approved absence</i>).</p> <p>A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 20% of class hours (<i>unapproved absences</i>). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.</p> <p>Academic misconduct</p> <p>Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:</p> <ul style="list-style-type: none"> - plagiarism, - cheating, - unauthorized collaboration, - falsification, - multiple submissions. <p><i>On plagiarism:</i></p> <p>Plagiarism is unethical and an <u>offence</u> under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations.</p> <p>Plagiarism is copying other people's work without <u>proper</u> attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.</p>		

<p>Rules of Professional Conduct</p> <p>The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.</p>		
Tentative Schedule		
Date/Day (subject to change if necessary on holidays)	Topics	Brief description
Week 1	The Nature of the International Legal System	Introduction to the International Public Law or the Law of Nations 1-38;
Week 2	The sources of International Public Law	The main sources of International Public Law. Customary Law, Treaties, Judiciaries and etc. 69-92
Week 3	The Law of Treaties	Type of treaties 93-129
Week 4	International Law and National Law	Comprehensive analyses 129-195
Week 5	Personality and Recognition	Personality and Recognition according the International Public Law 195-224
Week 6	Sovereignty over Territory	Sovereignty according the International Public Law 224-260
Week 7	Jurisdictional Sovereignty	Jurisdictional Sovereignty according the International Public Law 645-690
Week 8	Immunities from National Jurisdictions	Immunities from National Jurisdictions according the International Public Law 697-749
Week 9	Mid-term exam	
Week 10	Law of the Sea	International Maritime Law 553-584
Week 11	State responsibility	State responsibility according the International Public Law 778-819
Week 12	International Environmental Law	International Environmental Law according the International Public Law 844-862

Week 13	International Economic Law	International Economic Law according the International Public Law 1057-1104
Week 14	International Criminal Law	International Criminal Law according the International Public Law 397-440
Week 15	The Use of Force, Collective Security and Peacekeeping. Peaceful Settlement of International Disputes	The Use of Force, Collective Security and Peacekeeping. Peaceful Settlement of International Disputes according the International Public Law 1204-1273
Week 16	Case Studies	Practical work
	Final Exam	

Additional readings and assignments will be provided by the instructor for this course.
If neccesary, some minor modifications may be made to this syllabus by the instructor.